

Annual Plan 2010

Holy Family School expects to pursue the following school wide goals over the next 3 years

- ❖ Improve student achievement in reading (*Student Performance/ School Performance/ Resource Management/ Tikanga Maori-Pacific*)
- ❖ Improve written language outcomes for all students (*Student Performance/ School Performance/ Resource Management/ Tikanga Maori-Pacific*)
- ❖ Improve student achievement in mathematics with a focus on Numeracy (*Student Performance/ School Performance/ Resource Management/ Tikanga Maori-Pacific*)
- ❖ To cater for the spiritual and pastoral needs of all our students (*Special Character*)
- ❖ Promote the involvement of our parent community in all of the above (*Special Character/ School Performance/ Student Performance*)

Goal	Targets	Actions	Who is responsible	Resources/ Cost/Budget	Start/ Finish Date
Improve student achievement in reading	<ol style="list-style-type: none"> 1. After six months at school students should be achieving at Red (Level 3/4/5) 2. After one year at school students should be achieving at Green (Level 12/13/14) 3. After two years at school students should be achieving at Turquoise (Level 17/18) 4. After three years at school students should be achieving at Gold (Level 21/22) 5. By the end of year 4 students should be achieving at L2B-L2A 6. By the end of year 5 students should be achieving at 2A-3B 7. By the end of year 6 students should be achieving at 3B and above 	<ol style="list-style-type: none"> 1. Continue to implement and monitor skills and knowledge learnt from participating in LPDP project 2. Monitor and implement effective classroom teaching and assessment 3. Implement and develop support programmes for students who are at risk 4. Create opportunities for professional discussion and professional development 5. Involve parents in this process 6. Link this work to the national standards 7. Develop an effective report to parents format 	English Team Classroom teachers Syndicates Principal/DP BOT	2,000-Duffy 2,000-Reading 1,500-Language 3,000-ESOL/SN	- Ongoing
Improve written language outcomes for all students	<ol style="list-style-type: none"> 1. After one year at school students should be achieving at L1B-1P 2. After two years at school students should be achieving at L1P-2B 3. After three years at school students should be achieving at L2B-2P 4. By the end of year 4 students should be achieving at L2P-2A 5. By the end of year 5 students should be achieving at L2A-3B 6. By the end of year 6 students should be achieving at L3B and above 	<ol style="list-style-type: none"> 1. Continue to implement and monitor skills and knowledge learnt from participating in LPDP project 2. Monitor and implement effective classroom teaching and assessment 3. Implement and develop support programmes for students who are at risk 4. Create opportunities for professional discussion and professional development 5. Involve parents in this process 6. Link this work to the national standards 7. Develop an effective report to parents format 	English Team Classroom teachers Syndicates Principal/DP BOT	2,000-Duffy 1,500-Language 3,000-ESOL/SN	- Ongoing
Improve student achievement in mathematics	<ol style="list-style-type: none"> 1. After one year at school students should be achieving between stages 2-3 2. After two years at school students should be achieving at stage 3-4 	<ol style="list-style-type: none"> 1. Numeracy Professional Development on resources/ Linking strand and Numpa- Accent Learning 2. In class observations and sharing of 	Numeracy Team Accent Facilitators Classroom teachers Syndicates	1,500-Numeracy 2,000-Maths	- Ongoing

with a focus on Numeracy	<p>3. After three years at school students should be achieving between 4-5</p> <p>4. By the end of year 4 students should be achieving at stage 5</p> <p>5. By the end of year 5 students should be achieving between stages 5-6</p> <p>6. By the end of year 6 students should be achieving at stage 6</p>	<p>best practice at staff meetings</p> <p>3. Professional Readings</p> <p>4. Updating numeracy resources</p> <p>5. Involve parents in this process</p> <p>6. Link this work to the national standards</p> <p>7. Develop an effective report to parents format</p>	Principal/DP BOT		
To cater for the spiritual and pastoral needs of all our students	<p>1. By the end of each year students will be able to explain how God is evident in the world today</p>	<p>1. Working more closely with Fr Pene to ensure he has a closer connection with school</p> <p>2. Continue with current Mass and Liturgy celebration involving parents</p> <p>3. Professional Development for DRS to ensure up to date innovations</p> <p>4. Continual review of special character</p> <p>5. Continual development and consultation with the RE Team.</p>	RE Committee Whole Staff Principal BOT	800-RE	- Ongoing
Promote the involvement of our parent community in all of the above	<p>1. Increased number of parents involved and active in school activities and programmes</p>	<p>1. Continue the work started in HSP numeracy, PSCPL and SCPAP</p> <p>2. Continue to support in anyway possible the FAF committee and encourage participation</p> <p>3. Consult continually on issues related to the learning of their children</p>	Whole Staff Principal BOT FAF	4,000-ESOL/SN	- Ongoing

<p>Signed: _____</p> <p style="text-align: center;">Karl Vasau- PRINCIPAL</p> <p>Date: _____</p>	<p>Signed: _____</p> <p style="text-align: center;">Patricia Setefano- BOT Chairperson</p> <p>Date: _____</p>
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