

Strategic Goals for 2010-2012

Achievement towards these goals would be achieved using the following expected outcomes

Year	Area	Expected Outcomes
2010	Special Character	<ol style="list-style-type: none"> 1. To encourage more parental involvement in school life 2. To continue developing a closer relationship with parish 3. Participate in Catholic Review
	Student Performance	<ol style="list-style-type: none"> 1. All students will read, write and operate in mathematics at or above their chronological age, Level or stage with reference to the national standards 2. To review <i>Reading and Writing/ Arts (Major)</i> 3. To review <i>Technology and Maori (Minor)</i> 4. To continue improving assessment practices 5. To improve students attitudes to reading and writing through effective teaching strategies 6. To identify and implement programmes for Gifted/ Talented children 7. To participate in Numeracy Professional Development- Accent
	School Performance	<ol style="list-style-type: none"> 1. To consult community on Health Programme 2. To consult community on aspects of school operation 3. To consult community on student achievement and attendance 4. Implement ERO recommendations
	Resource Management	<ol style="list-style-type: none"> 1. Continue to develop Classroom Manager 2. To improve staff appraisal system 3. To begin using reserves for educational improvement- Interactive Whiteboards 4. To complete toilet upgrade 5. To complete staffroom upgrade 6. To complete louvers replacement upgrade 7. To demolish and build new hall 8. To market the school 9. To become a recycling school
	Tikanga Maori/ Pacifica	<ol style="list-style-type: none"> 1. To develop programmes around Tikanga Maori 2. To track achievement of Maori and Pacifica students

Year	Area	Expected Outcomes
2011	Special Character	<ol style="list-style-type: none"> 1. To implement recommendations from Catholic Review 2. To monitor statutory requirements

	Student Performance	<ol style="list-style-type: none"> 1. All students will read, write and operate in mathematics at or above their chronological age, Level or stage with reference to the national standards 2. To review <i>Reading and Writing/ Health/ PE (Major)</i> 3. To review <i>Mathematics (Minor)</i> 4. To continue improving assessment practices 5. To improve students attitudes to reading and writing through effective teaching strategies 6. To identify and implement programmes for Gifted/ Talented children 7. To participate in Numeracy Professional Development- Accent
	School Performance	<ol style="list-style-type: none"> 1. To consult community on aspects of school operation 2. To consult community on student achievement and attendance 3. Implement ERO recommendations
	Resource Management	<ol style="list-style-type: none"> 1. Continue to develop Classroom Manager 2. To improve staff appraisal system 3. To begin using reserves for educational improvement- Laptop Pods 4. To monitor and maintain upgrades and rebuilds 5. To market the school 6. To become a recycling school
	Tikanga Maori/ Pacifica	<ol style="list-style-type: none"> 1. To develop programmes around Tikanga Maori 2. To track achievement of Maori and Pacifica students

Year	Area	Expected Outcomes
2012	Special Character	<ol style="list-style-type: none"> 1. To ensure all staffing requirements are met 2. To implement recommendations from reviews
	Student Performance	<ol style="list-style-type: none"> 1. All students will read, write and operate in mathematics at or above their chronological age, Level or stage with reference to the national standards 2. To review <i>Reading and Writing/ Social Studies (Major)</i> 3. To review <i>Religious Education (Minor)</i> 4. To continue improving assessment practices 5. To improve students attitudes to reading and writing through effective teaching strategies 6. To identify and implement programmes for Gifted/ Talented children 7. To participate in Numeracy Professional Development- Accent
	School Performance	<ol style="list-style-type: none"> 1. To consult community on aspects of school operation 2. To consult community on student achievement and attendance 3. Implement ERO recommendations
	Resource Management	<ol style="list-style-type: none"> 1. Continue to develop Classroom Manager 2. To improve staff appraisal system 3. To begin using reserves for educational improvement- Laptop Pods 4. To monitor and maintain upgrades and rebuilds 5. To market the school 6. To become a recycling school
	Tikanga Maori/ Pacifica	<ol style="list-style-type: none"> 1. To develop programmes around Tikanga Maori 2. To track achievement of Maori and Pacifica students