



Holy Family School Implementation of our Strategic Plan 2026

Where we think we are at: We think that under the current 'norms' our students are performing below the targets being set for them by the government.

- Teaching and Learning strategies:*
- Staff attending Structure Literacy PLD, three days in January and then at least eight COPs through the year.
 - Assessment of students: DIBELS, Phonics, Letter/ Sound Knowledge, asTTle (reading and maths), SMART (reading and writing)
 - Analyse the data once it is gathered and create an implementation plan for each class.
 - Termly staff meeting to discuss the data, tracking of progress and to support each other to help students make progress.

Strategic Goal: To celebrate every student's achievement. In 2026 this will be monitored in literacy.

Annual Target: For students to make appropriate progress throughout the year.

By the end of the year: We expect to see every child making progress in literacy.

Actions	Who	Resources needed	Timeframe	How we will measure success
PLD - 3 days in January 8 x COPs through the year.	All	Time Access to PLD	All year	Staff attendance and then ideas are implemented into classroom teaching and learning programmes.
Assessment data is gathered.	All	DIBELS, Phonics, Letter-Sound Knowledge, e-asTTle, SMART (PD needed, time to understand and know how to use)	All year	Data is added to eTap. Progress of students from their starting point (time one) to end (time two) data. 'Aiga are informed and given ideas to support their child at home.
Literacy Walls are visible in classrooms.	All	- Sharing of practice - Ideas and resources from online and other teachers - Time to review, walk-through on ToD	Term 1-2	Learning walls in place in each room. They are not just a display. Children can and do access the walls for information and to improve their learning.
Schoolwide data is collected and reported to the Board.	SENCO/ Sue	Time Data from all teachers Staff Meetings scheduled	All year	Progress reports are created. The reports are shared with the Board and with our community.