



Holy Family School, Porirua

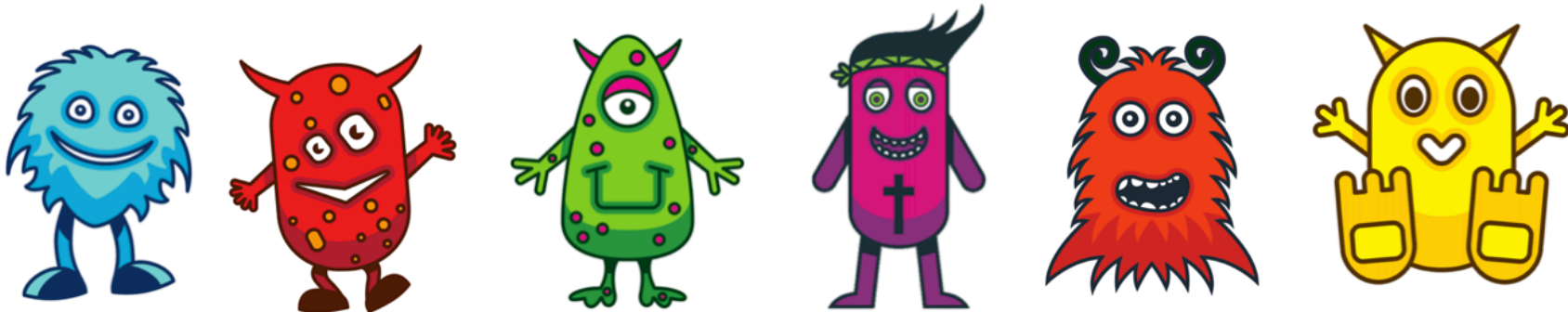


Strategic Plan 2023

Principal: **Suzanne Goodin**

Presiding Member: **John Lafaele**

Submitted: **1 March 2023**



Overview: The Board of Trustees has prepared this strategy plan as part of its planning for 2023, which includes consultation with the Porirua East Kāhui Ako and Catholic Communities. Holy Family School Board of Trustees intends to follow the National Education and Learning Pathways as well as endeavouring to meet community aspirations.

HFS Vision:

“Holy Family School students embrace and embody the Gospel Values & are lifelong learners who think critically and contribute confidently to society”

School Description: *Holy Family School was founded originally to serve the Catholic community of the Parish of Holy Family in Porirua East by the Brigidine Sisters. The school belongs to the Catholic Archdiocese of Wellington. Roughly 50% of the community who send their children to the school are also parishioners of Holy Family Parish. The school is situated at 169 Mungavin Avenue, adjacent to the Holy Family Parish Church. The maximum roll of the school is 305 set by the school’s Integration Agreement 8 September 1981. The children attending the school are drawn from all of the Porirua East area, extending from Ascot Park in the north to Ranui Heights in the south. There is a strong sense of community within the school and every encouragement is given to parent participation. Our flagship programme – The Family So’otaga is a central element of our school where the connection between home and school is paramount. We have high expectations for our staff, students and community. The school values an environment where we show unrelenting care for our students each day, always upholding the mana of each person in every conversation. We establish and maintain a positive Va, relational space, between all colleagues, students and parents. The school continues to recognise the cultural diversity of New Zealand, and, in particular the importance of Māori as the foundation community of New Zealand. The socio-economic breakdown of the community is of significance. This is typically in the lower wage-earning category. There is a high degree of reliance on state income assistance in one form or another, with most families also in state housing. Ethnic Breakdown: Tangata Whenua Maori 18%, Samoan 56%, Burmese 4%, Cook Is. 3%, Tokelauan 8%, Niuean 1%, Tongan 1%, Kiribati 4%, Other 4% Non preference students: 15 (max 15)*

Holy Family School Mission:

“Every learner has the right to a safe, holistic and supportive faith based environment. They will receive a Catholic Education that values their identity, learning and culture of them and their ‘aiga.”

Holy Family School Values / Phenomenal Character traits:

Respect, Excellence, Love, Integrity (R.E.L.I) / Grit, ICAN, Optimum, Mafana, Courage, Mana



Holy Family School Strategic Plan – 2023

#believe #achieve

Respect

Excellence

Love

Integrity

<p>Strategic Goal 1 To facilitate a genuine and ongoing encounter with Christ.</p>	<p>Initiatives</p> <ol style="list-style-type: none"> 1. Ensure that Christ is present in our school and in our classrooms. 2. Faith Development of all staff. 3. Create more links between the School and the Parish. 	<p>Success Outcomes Students and staff live as Jesus Christ would want us to. Our Special Character is reflected in all that we do and say.</p>
<p>Strategic Goal 2 To raise student achievement through continued development of our teaching practice.</p>	<p>Initiatives</p> <ol style="list-style-type: none"> 1. Redevelop our RE Curriculum which is unique to Holy Family School. 2. Work with 'aiga to ensure they are engaged in student's progress. 3. Monitor student progress, ensure an emphasis on Māori, Pasifika and gender data. 4. Ensure our classrooms reflect our bi and multi culture. 	<p>Success Outcomes Our curriculum is reflective of our community and the special character of our school. 'Aiga are supported to understand what and how we are teaching. Students are making progress and this is recorded and reported to 'aiga and to The Board.</p>
<p>Strategic Goal 3 The wellbeing of students and staff is at the forefront of all that we do.</p>	<p>Initiatives</p> <ol style="list-style-type: none"> 1. Students feel safe, they treat each other with Mafana and are able to reach out when they need support. 2. Staff feel safe, they treat each other and the students with Mafana. They are able to participate in both professional and social activities across the school. 	<p>Success Outcomes Students behaviour is calm, they are able to resolve issues and treat each other with respect and kindness. All students are attending school. Our school environment is a place which reflects our students and community.</p>

