

Please indicate by placing **one tick in the column showing the importance** you or family/whānau place on your child/ren's learning in each of the following areas of

Health & Physical Education

| (A) Personal Health & Physical Development | Not Important | Somewhat Important | Important | Very Important |
|--|---------------|--------------------|-----------|----------------|
| Wellbeing - how to enhance their own/others, resilience | | | | |
| Coping with peer pressure | | | | |
| Cyber Safety/Internet Safety - home, school, elsewhere etc... | | | | |
| Knows the correct names for all parts of the body – cultural language or english | | | | |
| How the body grows and changes – different stages of life | | | | |
| Relationships and Sexuality Education – Puberty | | | | |
| Understanding what food is required to be healthy – cultural, other etc... | | | | |
| Understanding the benefits of regular physical activity and play | | | | |
| Please feel free to explain why you made any of your choices | | | | |
| (B) Movement Concepts and Motor Skills | Not Important | Somewhat Important | Important | Very Important |
| Play competitive organised sport – after-school or Saturdays etc... | | | | |
| Co-ordination and motor skills – catch, throw, strike etc.. | | | | |
| Developing movement skills through a variety of play and sport. | | | | |
| Trying new and different activities – swimming, hockey etc... | | | | |
| Positive Attitudes to challenges that extend ability – cheer leading etc... | | | | |
| Please feel free to explain why you made any of your choices | | | | |
| (C) Relationships with Other People | Not Important | Somewhat Important | Important | Very Important |
| Social Skills - ability to work with others, team work | | | | |
| Respecting others – RELI, Phenomenals, Catholic Values | | | | |
| Skills to prevent and deal with conflict – knowing what to do | | | | |
| Problem solving skills | | | | |
| Leadership co-operation – respecting and supporting leaders | | | | |
| Self-reflection - looking at own strengths and areas for improvement | | | | |
| Co-operative skills for learning and play – team sports, class groups, debating teams, dance | | | | |
| Fair play (fun, enjoyment – not a competition) | | | | |
| Please feel free to explain why you made any of your choices | | | | |

| (D) Healthy Communities and Environments | Not Important | Somewhat Important | Important | Very Important |
|--|---------------|--------------------|-----------|----------------|
| Sports studies | | | | |
| Where to access support in times of need – Health providers, Sports Clubs etc... | | | | |
| Gender stereotyping | | | | |
| Understanding and respecting other cultures | | | | |
| Having quality providers to strengthen community connections | | | | |
| School camp – Year 6's | | | | |
| Participation in community events | | | | |
| Please feel free to explain why you made any of your choices | | | | |

Special Treat

Please circle the House your child/ren belongs to:

Grit ICan Mana Courage Optimum