



Holy Family School, Porirua



Annual Plan 2025





Holy Family School Annual Plan – 2025

#believe #achieve

Respect

Excellence

Love

Integrity

| Strategic Goals for 2024-2026 | What we will see | How we will make progress towards the goal | How can we measure success |
|--|---|---|--|
| Strategic Goal 1 Our Catholic values and faith are proudly fostered and demonstrated in all of the School's teaching and learning. | Christ is present in our school and in our classrooms. | <ul style="list-style-type: none"> - Prayer focus in classrooms. - Living our values and phenomenals. - The Board has a Special Character Goal | <ul style="list-style-type: none"> - Calm classrooms. - Our charism is visible in the school. - Playground interactions are positive. - Altars/ prayers are visible in classrooms. - Special Character Goal is reflected on in regular Principal' reports |
| | The new RE curriculum is used to develop students and staff in their personal spirituality. | <ul style="list-style-type: none"> - Support from AnnaMaria (RE advisor) - Staff attending PD - School LTP for teaching and assessment. - Syndicates planning RE units. - Students speak about God and Jesus. | <ul style="list-style-type: none"> - Staff are comfortable planning and assessing RE units. - Units are assessed and reflected upon. - Our Fath is heard in the school. |
| | Our school collaborating with the wider Catholic community on relevant curriculum and social issues. | <ul style="list-style-type: none"> - The Archdiocese are consulted in regards to attendance dues. - Sue has a connection with other Catholic Principals - Kelly (Vicar) is used to support the school - More involvement with the Parish | <ul style="list-style-type: none"> - Attendance by staff at the Commissioning Mass - Sue attends WCPA meetings - Catholic Conference is attended - Readers for Mass, altar boys |
| | The Parish and agencies being encouraged to provide connection and support for school 'aiga. | <ul style="list-style-type: none"> - SWIS - Wesley Family Support - Orana Tamariki - Young Vinnies - Public Health Nurse - Attendance at school Mass - Children are encouraged to a part of the Sacramental programme. | <ul style="list-style-type: none"> - We are seen as a part of the Parish - And of the local community |

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| Strategic Goal 2 Our school curriculum provides all students varied opportunities to achieve academic progress. | In 2025 we will focus on Structured Maths, revamping our programme as needed. | <ul style="list-style-type: none"> - Take part in Structured Maths development. - Follow government edicts. - Staff and Syndicate Meetings - Planning checks - Assessment as per the Mrs Priestly programme. - Keeping 'aiga informed of progress and our new programme. | <ul style="list-style-type: none"> - Staff being present. - Discussion time on staff and syndicate agendas. - PGC documents used to track PD. - Coverage tracked of what we are teaching. - Holding workshops or talanoaga to inform 'aiga. |
| | Students are provided with a variety of learning opportunities within and outside of the classroom to meet their individual learning needs. | <ul style="list-style-type: none"> - Balanced class programmes - Opportunities for core and other activities within and outside of school. - Monitor what is taught. - Polyclub continues, in house. | <ul style="list-style-type: none"> - Attendance at 85% - Regular observations and planning checks. - Squad, syndicate and cultural events are exciting and well attended. |
| | Staff work with 'aiga to ensure they are engaged and informed about student's progress. | <ul style="list-style-type: none"> - Talanoaga goals are set and progress is shared with 'aiga. | <ul style="list-style-type: none"> - Willingness of 'aiga to talk. - Progress of students. |
| | Monitoring student progress, ensure an emphasis on Māori, Pasifika and gender data. | <ul style="list-style-type: none"> - Target students are selected. - Class and schoolwide data is gathered, shared with staff, the Board and 'aiga. - Assessment schedule for staff and data is added to | <ul style="list-style-type: none"> - Schoolwide data. - Tracking progress of maths assessment. - Staff to work on their analysis of student data. |

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| Strategic Goal 3 Cutural Diversity, wellbeing and inclusion is honoured and cherished at school | Our class and school environment reflects our bicultural and multicultural diversity. | <ul style="list-style-type: none"> - 'Audit our White Spaces' - Staff using Upane PD to upskill selves in Te Reo. - Ensure that language, culture and identity of all is visible in our classrooms and around the school. - Te Reo and Tikanga are part of our daily programmes. - Phenomenals reflect us. | <ul style="list-style-type: none"> - Students, Staff and 'aiga feel that they belong. - Continuum created by Rongohia Te Hau is used and valued. - Attendance of students remains at 85% or above. - Refresh of Phenomenal charts |
| | Students and staff feel safe, they treat each other with Mafana and are able to reach out when they need support. | <ul style="list-style-type: none"> - So'otaga revitalised. - Communication is clear and targeted. - Celebrate success and provide opportunities for fun. | <ul style="list-style-type: none"> - Welling at school survey - create a Kāhui Ako version and begin to track the data. |
| | All 'aiga are welcomed and feel a part of our school. | <ul style="list-style-type: none"> - Contact, talk to and get feedback. - Timeline events and invite 'aiga in a timely manner. - 'Aiga are welcomed and do actually visit our classrooms. | <ul style="list-style-type: none"> - Monitor attendance at events by 'aiga. - Staff to have regular contact with 'aiga and continue to ask for feedback. |
| | As a school we are tracking and encouraging 'aiga connection to ensure all children are attending school on a regular basis. | <ul style="list-style-type: none"> - Ensure the school is a safe place to be. - Continue to provide breakfast, snack, fruit, lunch, shoes etc when needed. - Provide a balanced and interesting programme. | <ul style="list-style-type: none"> - Attendance sits at 85% or more. - Students are happy, want to attend school and do. |