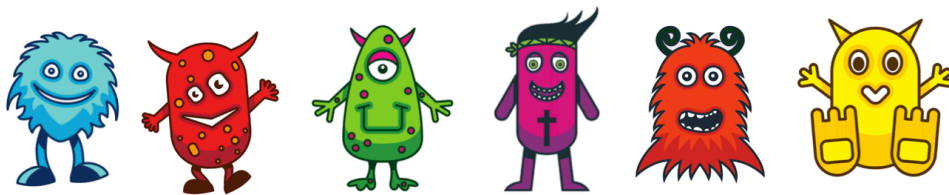




Holy Family School, Porirua



Annual Plan 2024





Holy Family School Annual Plan – 2024

#believe #achieve

Respect

Excellence

Love

Integrity

Strategic Goals for 2024-2026	What we will see	How we will make progress towards the goal	How can we measure success
Strategic Goal 1 Our Catholic values and faith are proudly fostered and demonstrated with all of the School's teaching and learning.	Christ is present in our school and in our classrooms.	<ul style="list-style-type: none"> - Prayer focus in classrooms. - Living our values and phenomenals. - The Board has a Special Character Goal 	<ul style="list-style-type: none"> - Calm classrooms. - Our charism is visible in the school. - Playground interactions are positive. - Altars/ prayers are visible in classrooms. - Special Character Goal is reflected on in regular Principal' reports
	The new RE curriculum is used to develop students and staff in their personal spirituality.	<ul style="list-style-type: none"> - Support from AnnaMaria (RE advisor) - School LTP to teaching and assessment. - Syndicates planning RE units. - Students speak about God and Jesus. 	<ul style="list-style-type: none"> - Staff are comfortable planning and assessing RE units. - Units are assessed and reflected upon. - Our Fath is heard in the school.
	Our school collaborating with the wider Catholic community on relevant curriculum and social issues.	<ul style="list-style-type: none"> - The Archdiocese are consulted in regards to attendance dues. - Sue has a connection with other Catholic Principals - Kelly (Vicar) is used to support the school 	<ul style="list-style-type: none"> - Attendance by staff at the Commissioning Mass - Sue attends WCPPA meetings - Catholic Convention is attended
	The Parish and agencies being encouraged to provide connection and support for school 'aiga.	<ul style="list-style-type: none"> - SWIS - Wesley Family Support - Orana Tamariki - Young Vinnies - Public Health Nurse - Attendance at school Mass - Children are encouraged to a part of the Sacramental programme. 	<ul style="list-style-type: none"> - We are seen as a part of the Parish - And of the local community

Strategic Goals for 2024-2026	What we will see	How we will make progress towards the goal	How can we measure success
<p>Strategic Goal 2 Our school curriculum provides all students varied opportunities to achieve academic progress.</p>	<p>Learning areas of the NZ Curriculum are 'refreshed' as required by the Ministry of Education.</p>	<ul style="list-style-type: none"> - Take part in any MoE professional development. - Follow government edicts. - Staff and Syndicate Meetings - Planning checks 	<ul style="list-style-type: none"> - PGC documents used to track PD. - Coverage tracked of what we are teaching.
	<p>Students are provided with a variety of learning opportunities within and outside of the classroom to meet their individual learning needs.</p>	<ul style="list-style-type: none"> - Balanced class programmes - Opportunities for core and other activities within and outside of school. - Monitor what is taught. 	<ul style="list-style-type: none"> - Attendance at 85% - Regular observations and planning checks. - Squad, syndicate and cultural events are exciting and well attended.
	<p>Staff work with 'aiga to ensure they are engaged and informed about student's progress.</p>	<ul style="list-style-type: none"> - Talanoaga goals are set and progress is shared with 'aiga. 	<ul style="list-style-type: none"> - Willingness of 'aiga to talk. - Progress of students.
	<p>Monitoring student progress, ensure an emphasis on Māori, Pasifika and gender data.</p>	<ul style="list-style-type: none"> - Target students are selected. - Class and schoolwide data is gathered, shared with staff, the Board and 'aiga. - Assessment schedule for staff and data is added to 	<ul style="list-style-type: none"> - Schoolwide basic facts and spelling age data.

Strategic Goals for 2024-2026	What we will see	How we will make progress towards the goal	How can we measure success
Strategic Goal 3 Cultural Diversity, wellbeing and inclusion is honoured and cherished at school	Our class and school environment reflects our bicultural and multicultural diversity.	<ul style="list-style-type: none"> - 'Audit our White Spaces' - Staff using Rongohia te Hau - PD - Ensure that language, culture and identity of all is visible in our classrooms and around the school. - Te Reo and Tikanga are part of our daily programmes. - Phenomenals reflect us. 	<ul style="list-style-type: none"> - Students, Staff and 'Aiga feel that they belong. - Continuum created by Rongohia Te Hau is used and valued. - Attendance of students remains at 85% or above. - Refresh of Phenomenal charts
	Students and staff feel safe, they treat each other with Mafana and are able to reach out when they need support.	<ul style="list-style-type: none"> - So'otaga revitalised. - Communication is clear and targeted. - Celebrate success and provide opportunities for fun. 	<ul style="list-style-type: none"> - Wellbeing@School survey in term two, compare results with 2023 data.
	All 'aiga are welcomed and feel a part of our school.	<ul style="list-style-type: none"> - Contact, talk to and get feedback. - Timeline events and invite 'aiga in a timely manner. - 'Aiga are welcomed and do actually visit our classrooms. 	<ul style="list-style-type: none"> - Monitor attendance at events by 'aiga. - Staff to have regular contact with 'aiga and continue to ask for feedback.