



Holy Family School, Porirua



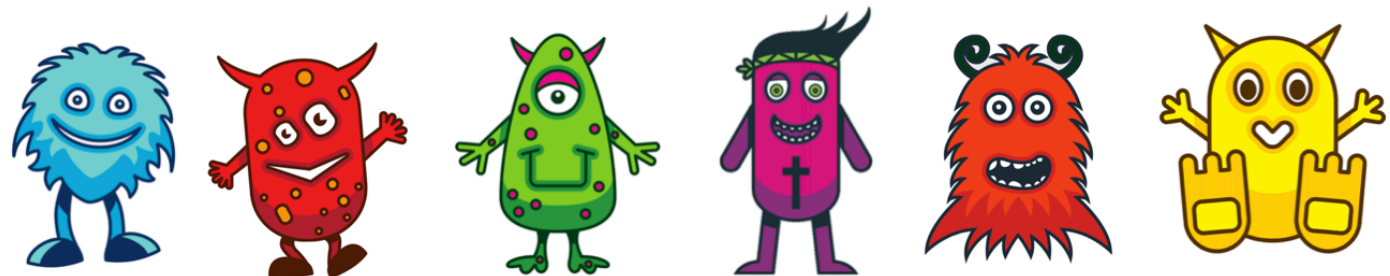
Annual Plan 2023

“Every learner has the right to a safe, holistic and supportive faith based environment. They will receive a Catholic education that values their identity, learning and culture, and those of their family and ‘Aiga.”

Board of Trustees Chairperson: John Lafaele

Principal: Suzanne Goodin

Submitted: 1 March 2023



Strategic Goal 1: To facilitate a genuine and ongoing encounter with Christ

Goal	Actions	Reflection
Ensure that Christ is present in our school and in our classrooms.	<ul style="list-style-type: none"> * Prayer is a focus for the year - within class, staff meetings, assemblies and other gatherings. * Staff to explore and implement a consistent programme of prayer at school. * Students to engage in prayer daily and can explain the importance and place of prayer in their lives. * Our Catholic Character is on display in our classrooms. * Catholic Character is reflected in our phenomenals, values and how we interact with each other. 	
Faith development of all staff.	<ul style="list-style-type: none"> * The new RE Curriculum is explored, discussed and reflected upon as we begin it's implementation. * RE is fully planned and assessed. * An RE lesson and prayer is observed. * Catholic faith is reflected in our staffroom and the office. * Staff are encouraged to participate in professional development. * Our long term plan is followed, discussed and we check that all are familiar with the requirements. * Staff are encouraged to participate in Diocese-wide Mass as well as cluster meetings. 	
Continue to create links between the school and the parish.	<ul style="list-style-type: none"> * The school will participate in Mass (when able). * Ensure students understand the requirements of Mass and are familiar with Holy Family church. * Classes to attend Mass (when able). * Links with the parish (through DRS and Principal) are regular and meaningful. * Students are encouraged to participate in Catholic Sacraments on a regular basis. * Ensure the school newsletter is added to the Parish noticeboard. 	

Strategic Goal 2: To raise student achievement through our teaching practice.

Goal	Actions	Reflection
Raise student achievement with a focus on numeracy.	<ul style="list-style-type: none"> * Focus in staff and syndicate meetings - share testing, planning and assessment. * Students know what they need to do to make progress. * Target students are selected. They are discussed and reflection on progress is on a regular basis. * Teacher PGC includes research, reflection, change in teaching practice, sharing of progress. * Celebrate success - and share with 'aiga * Resources are purchased when necessary. 	
Work with 'aiga to ensure students progress is supported at school and home.	<ul style="list-style-type: none"> * Assessment data, learning goals are shared. * Workshops with 'aiga to share what we are teaching and how students can be supported at home. * Opportunities for share both progress and next steps. * So'otaga is a partnership: child - class - teacher - home. * Resources available (digital and hard copy) for home and for school. 	
Classrooms reflect our bicultural and multi-cultural staff and students.	<ul style="list-style-type: none"> * Audit our white spaces survey (survey by Sue) * Ensure that language, culture and identity are recognised and celebrated. * Discuss what we can see and hear, does this reflect our cultural mix. * Te Reo and Tikanga are apart of our weekly programmes. * Kapa Haka, with support from NUOWTR, is part of our weekly programme. * Involvement of 'aiga, how can we 'bring them into school'? 	

Strategic Goal 3: The wellbeing of students and staff is at the forefront of all that we do.

Goal	Actions	Reflection
<p>Students feel safe, they treat each other with Mafana and are able to reach out when they need support.</p>	<ul style="list-style-type: none"> * The Phenomenals are clearly displayed at school and are focussed on what we do and say. Their language is used to support and encourage each other. * VAI (voice, action, identity) is our link between the Kāhui Ako and our phenomenals. * Student voice - in the classroom and playground is encouraged. * Develop tuakana/ teina opportunities throughout the school. House groups set up, and timetabled so students have connections across the school. * Wellbeing at School data is gathered in Term Two and Term Four. 	
<p>Staff feel safe, they treat each other and the students with Mafana. They are able to participate in both professional and social activities across the school.</p>	<ul style="list-style-type: none"> * Promote teacher wellbeing through consultation, hauora and professionalism. * Ensure there are regular social opportunities. * Kāhui Ako workstreams to provide access to professional development. * Healthy Active Learning is the professional development for all staff. * Staff Wellbeing at School data in Term Two and Term Four. 	
<p>‘Aiga are engaged</p>	<ul style="list-style-type: none"> * Attendance is monitored through class teachers and So’otaga. * So’otaga Programme is to be clearly defined and advertised to ‘aiga. Ensure there is a partnership between class, So’otaga and home. * Support ‘aiga to provide home learning through workshops, videos and other how to help at home support. 	

	Religious Education	Pacifica	Māori	Staff
Faith Journey	Use the new RE Curriculum, develop a long term plan for 2023.			PD sessions, in-house and external to support the knowledge development of staff.
Wellbeing	Staff and students are encouraged in their encounter with Christ			
Achievement	Develop an assessment schedule for 2023, based on our new curriculum.	Numeracy focus in 2023, can we have		PD sessions to support staff as we develop the framework for the school.